



**Miami-Dade County Public Schools  
Mental and Emotional Health Education  
Rule 6A-1.094121, Florida Administrative Code  
Frequently Asked Questions**

**1. When does the instructional implementation window begin?**

This school year each school will be given the autonomy to create their own implementation plan that adheres to the completion dates. Teachers will have from December 1<sup>st</sup>– 4<sup>th</sup> to review the content of the course before students go live on Monday, December 7, 2020.

Months	Hour Modules	Completion Dates
December 2020	1 hour	December 18, 2020
January 2021	1 hour	January 29, 2021
February 2021	1 hour	February 26, 2021
March 2021	1 hour	March 25, 2021
April 2021	1 hour	April 30, 2021
May 2021	Make-ups	May 27, 2021

**2. Is there a suggested instructional framework for delivery of content?**

Yes, below is a suggested instructional framework

Edgenuity Mental Health Course	Instructional Mode (Synchronous – Teacher Led / Asynchronous – Student Paced)	Suggested Time
Videos	Asynchronous Instruction	60 minutes
Wrap-Up Conversation (gauge student reaction to the content of the video)	Synchronous Instruction	20 minutes

**3. What grade levels must meet the mental and emotional health curriculum requirement?**

Per Florida Board of Education Rule 6A-1.094121, all students in grades 6-12 must meet the mental and emotional health 5-hour curriculum requirement.

**4. Will parents be notified that students in grades 6-12 will be exposed to the mental and emotional health curriculum?**

Yes, the District will provide a sample letter that schools can modify with their school information, and distribute to parents/guardians.

**5. Are students allowed to “waive” or be excused from this instruction? Are parents allowed to request that their child not participate in this instruction?**

The state is not offering a waiver option at this time. All students in grades 6-12 must meet the mental and emotional health 5-hour curriculum requirement.

**6. How should students participating in full-time dual enrollment and early admissions receive the instruction in mental and emotional health education?**

For students who are full-time or early admission, schools must make arrangements to ensure those students participate with their cohort that is receiving the curriculum. Recommendation given by the Florida Department of Education Office of Healthy Schools

is for schools to create an opportunity for those students to come on campus during the implementation window by hosting small groups facilitated by a school counselor or mental health specialist so that students can complete the curriculum.

**7. Are full-time virtual students required to receive five hours of mental and emotional health education?**

Yes, the District had to include information on the District's virtual students in their annual plan and must include completion data of the curriculum for virtual students in their report.

**8. How do we address ELL students?**

ELL students will be addressed through their ELA class. The Edgenuity/Purpose Prep curriculum provides a text to speech tool and a translation tool. Students can use both of them for any text on screen for some supported languages. The languages that can be read-aloud are: English, Spanish, French, Italian, German, Portuguese, Arabic.

**9. How can teachers and students access the translation tools in Edgenuity/Purpose Prep?**

Students can access the translation tool within the activities. Once a student accesses the instructional video, click on the down arrow next to the English (language) shown on the upper right hand on the dark blue bar.

- There are over 60 languages that the Edgenuity courseware can be translated into.
- Read aloud in 7 of the languages.

Teachers can use their student accounts to access the translation tools and text-to speech tools.

**10. Are Students with Disabilities required to receive five hours of mental and emotional health education?**

Yes, per Florida Board of Education Rule 6A-1.094121, all students in grades 6-12 must meet the mental and emotional health 5-hour curriculum requirement.

**11. Are students in Hospital Homebound required to receive hours of mental and emotional health education?**

Yes, per Florida Board of Education Rule 6A-1.094121, all students in grades 6-12 must meet the mental and emotional health 5-hour curriculum requirement.

**12. Will a student who is taking more than one grade level ELA/Language Arts course simultaneously for course recovery have to take both grades of this curriculum? If not, what do they do when the make-up course is working on the curriculum?**

No, students will participate in the current grade level English/Language Arts class.

**13. Since the curriculum is individualized, what is done about the students that are constantly absent?**

This is a school site decision as part of the school site implementation plan. However, the District is currently researching the implementation of a District make-up window. Further information on the dates for the District make-up window is forthcoming.

**14. What if the computer starts doing an update or the student gets logged off, does Edgenuity/Purpose Prep's platform take the student back to where they left off without consequences?**

This will not cause any loss of time to the student. The system will count active time and will return the student to their respective activity.

**15. Is there a recommended way that administrators and/or teachers can monitor student usage and completion?**

Using the Manage Enrollments Page is one way that an administrator and/or teachers can monitor usage for student progress and completions.

**16. How will the completion of the five hours of instruction be documented?**

The Edgenuity program will capture the five-hour student requirement.

**17. Are ELA teachers responsible for teaching mental health?**

No, ELA teachers are facilitating the curriculum through Edgenuity/Purpose Prep.

**18. Do teachers have to grade assignments?**

No, the Edgenuity/Purpose Prep curriculum is based only on student-to-student discussions about the topics.

**19. Can Success Centers be trained and have access to the Edgenuity/Purpose Prep platform to assist with those students' absences?**

No, the District plan and report had to identify credit bearing courses where the instruction is delivered as part of that course.